

Fall Enrollment 2009-10

Institution: University of Nebraska at Kearney (181215)

User ID: P91812152

Race and Ethnicity Reporting Method**Which method of reporting race and ethnicity will you use for this component?** **NEW race/ethnicity categories (9 categories):**

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

[Nonresident alien](#)[Hispanic/Latino](#)[American Indian or Alaska Native](#)[Asian](#)[Black or African American](#)[Native Hawaiian or Other Pacific Islander](#)[White](#)[Two or more races](#)[Race and ethnicity unknown](#) **OLD race/ethnicity categories (7 categories):**[Nonresident alien](#)[Black, non-Hispanic](#)[American Indian/Alaska Native](#)[Asian/Pacific Islander](#)[Hispanic](#)[White, non-Hispanic](#)[Race and ethnicity unknown](#) **MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):****NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

[Hispanic/Latino](#)[American Indian or Alaska Native](#)[Asian](#)[Black or African American](#)[Native Hawaiian or Other Pacific Islander](#)[White](#)[Two or more races](#)**OLD categories:**[Black, non-Hispanic](#)[American Indian/Alaska Native](#)[Asian/Pacific Islander](#)[Hispanic](#)[White, non-Hispanic](#)**Categories used in BOTH New and Old:**[Nonresident alien](#)[Race and ethnicity unknown](#)

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Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens.

If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- Yes, I will complete Part C
- No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009**Full-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	26	2	164	192	11	203
Black, non-Hispanic	14	3	30	47	0	47
American Indian/Alaska Native	1	0	3	4		4
Asian/Pacific Islander	3	2	9	14	1	15
Hispanic	22	7	73	102	0	102
White, non-Hispanic	341	120	1,212	1,673	0	1,673
Race and ethnicity unknown	22	11	92	125	0	125
Total men	429	145	1,583	2,157	12	2,169
Total men prior year	501	130	1,513	2,144	13	2,157
Women						
Nonresident alien	22	1	117	140	13	153
Black, non-Hispanic	2	1	3	6	0	6
American Indian/Alaska Native	4	1	4	9	0	9
Asian/Pacific Islander	3	2	12	17	0	17
Hispanic	41	6	78	125	0	125
White, non-Hispanic	431	136	1,317	1,884	0	1,884
Race and ethnicity unknown	37	11	111	159	0	159
Total women	540	158	1,642	2,340	13	2,353
Total women prior year	536	137	1,687	2,360	12	2,372
Total men + women	969	303	3,225	4,497	25	4,522
Total men+women prior year	1,037	267	3,200	4,504	25	4,529

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009****Part-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	2	0	25	27	47	74
Black, non-Hispanic	0	0	2	2	0	2
American Indian/Alaska Native	0	0	1	1	0	1
Asian/Pacific Islander	0	0	1	1	0	1
Hispanic	0	0	5	5	0	5
White, non-Hispanic	0	10	129	139	4	143
Race and ethnicity unknown	0	1	7	8	1	9
Total men	2	11	170	183	52	235
Total men prior year	3	8	161	172	97	269
Women						
Nonresident alien	4	1	17	22	42	64
Black, non-Hispanic	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian/Pacific Islander	0	0	2	2	1	3
Hispanic	0	0	8	8	1	9
White, non-Hispanic	7	18	149	174	6	180
Race and ethnicity unknown	1	1	16	18	0	18
Total women	12	20	192	224	50	274
Total women prior year	5	17	191	213	93	306
Total men + women	14	31	362	407	102	509
Total men+women prior year	8	25	352	385	190	575

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Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009**

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

Students enrolled for credit	<u>Graduate Students</u>		
	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien	4	8	12
Black, non-Hispanic	1	7	8
American Indian/Alaska Native	1	4	5
Asian/Pacific Islander	1	4	5
Hispanic	2	12	14
White, non-Hispanic	66	355	421
Race and ethnicity unknown	6	21	27
Total men	81	411	492
Total men prior year	80	360	440
Women			
Nonresident alien	11	12	23
Black, non-Hispanic	3	16	19
American Indian/Alaska Native	2	2	4
Asian/Pacific Islander	1	14	15
Hispanic	7	18	25
White, non-Hispanic	146	849	995
Race and ethnicity unknown	7	39	46
Total women	177	950	1,127
Total women prior year	170	829	999
Total men + women	258	1,361	1,619
Total men+women prior year	250	1,189	1,439

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Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
<u>Nonresident alien</u>	207	82	289	311
<u>Black, non-Hispanic</u>	48	9	57	55
<u>American Indian/Alaska Native</u>	5	5	10	10
<u>Asian/Pacific Islander</u>	16	5	21	18
<u>Hispanic</u>	104	17	121	114
<u>White, non-Hispanic</u>	1,739	498	2,237	2,201
<u>Race and ethnicity unknown</u>	131	30	161	157
Total men	2,250	646	2,896	2,866
Women				
<u>Nonresident alien</u>	164	76	240	288
<u>Black, non-Hispanic</u>	9	16	25	20
<u>American Indian/Alaska Native</u>	11	2	13	10
<u>Asian/Pacific Islander</u>	18	17	35	32
<u>Hispanic</u>	132	27	159	119
<u>White, non-Hispanic</u>	2,030	1,029	3,059	3,004
<u>Race and ethnicity unknown</u>	166	57	223	204
Total women	2,530	1,224	3,754	3,677
Grand Total	4,780	1,870	6,650	

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Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	11	20
18-19	745	951
20-21	735	812
22-24	498	426
25-29	123	77
30-34	34	27
35-39	12	17
40-49	10	14
50-64	1	9
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,169	2,353

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	10	18
18-19	23	26
20-21	40	53
22-24	88	85
25-29	48	31
30-34	7	19
35-39	8	6
40-49	6	27
50-64	5	9
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	235	274

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="25"/>	<input type="text" value="52"/>
25-29	<input type="text" value="23"/>	<input type="text" value="59"/>
30-34	<input type="text" value="13"/>	<input type="text" value="27"/>
35-39	<input type="text" value="8"/>	<input type="text" value="10"/>
40-49	<input type="text" value="7"/>	<input type="text" value="18"/>
50-64	<input type="text" value="3"/>	<input type="text" value="9"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	81	177

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="3"/>
22-24	<input type="text" value="34"/>	<input type="text" value="72"/>
25-29	<input type="text" value="116"/>	<input type="text" value="272"/>
30-34	<input type="text" value="80"/>	<input type="text" value="156"/>
35-39	<input type="text" value="56"/>	<input type="text" value="122"/>
40-49	<input type="text" value="77"/>	<input type="text" value="214"/>
50-64	<input type="text" value="48"/>	<input type="text" value="110"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	411	950

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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="27"/>	<input type="text" value="25"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="8"/>	<input type="text" value="8"/>
Kansas	20	<input type="text" value="10"/>	<input type="text" value="9"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	876	837
Nevada	32	2	2
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	1	1
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text" value="2"/>	<input type="text" value="2"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="2"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="47"/>	<input type="text" value="34"/>
Residence unknown/unreported	98	0	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		983	928

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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u>)	969
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	983
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	334
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	127
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution (entering the institution for the first time)	<input type="text" value="86"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	1,403
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	69

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Part E - First-time Bachelor's Cohort Retention RatesRetention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15.
Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates.

Retention rates will be calculated by the system after clicking 'Save.'

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Preloaded cohort

Full-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="1,019"/>	1,037
<u>Exclusions</u> from the cohort	<input type="text"/>	
Adjusted cohort	1,019	
Students from Fall 2008 cohort still enrolled as of Fall 2009	<input type="text" value="843"/>	
Full-time, first-time Fall 2008 bachelor's cohort retention rate	83 %	

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Part-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="8"/>	8
<u>Exclusions</u> from the cohort	<input type="text" value="0"/>	
Adjusted cohort	8	
Students from Fall 2008 cohort still enrolled as of Fall 2009	<input type="text" value="3"/>	
Part-time, first-time bachelor's cohort retention rate	38 %	

You may use the space below to provide context for the data you've reported above.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Explanation Report

There are no explanations for selected survey and institution

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